



"Peers in the World" - Program - "Primus inter Pares"

The Peers in the World Program is focused on fostering an evolutionary approach to reality for the future leaders of the community. The goal of the program is that they apprehend the guiding idea of using a conceptual mindset to better adapt to the environment.

Polarities of the Unicist Evolutionary Approach

Facileness Approach

1. Reactive
2. Past Driven
3. Survival driven
4. Improvisation
5. Utopias
6. Need satisfaction
7. Risks & Costs Transfer
8. Conflict avoidance
9. Shortcuts
10. Cleverness
11. Individualistic
12. Conjunctural
13. Under-developing
14. Volatility



Evolutionary Approach

1. Proactive
2. Present & Future Driven
3. Growth driven
4. Knowledge
5. Maximal Strategies
6. Minimum Strategies
7. Value Generation
8. Conflict Management
9. Pathways
10. Intelligence
11. Institutionalized
12. Structural
13. Developing
14. Sustainability

The development of a "Peers in the World" attitude requires promoting a strategic approach to reality among young leaders of the environment in a way that they can perceive short-term results while a long-term approach is introduced.

It implies introducing a value adding strategic approach and conflict management in an action-reflection-action learning context.

Minimizing facileness is a basic condition for development. Social and economic development requires that the leaders of the environment be "Peers in the World".

They do not need to be dominant, submissive or oppositional to evolve.

Leadership requires having an adaptive attitude, which means that the leaders feel they can influence the environment while they are influenced by it.

The "Peers in the World" program is fully sponsored by The Unicist School and The Unicist Research Institute.

The Unicist Evolutionary Approach Fosters Growth

<https://www.unicist.net/economics/participate>

A fully Sponsored Program:

- 1) The Unicist Evolutionary Approach
- 2) The Sporting Spirit
- 3) The Use of Unicist Riddles and the Practice of "GO"
- 4) The Use of Conceptual Mapping
- 5) Going beyond Dualism

Adaptiveness vs. Clientelism

Adaptive Evolution

Competitive role driven environments generate evolution. In adaptive environments, the new generation competes with the preceding generation upgrading its functionality by solving its functional weaknesses. In these adaptive contexts, the competition adopts multiple shapes and is sustained by the existence of discriminated relationships with the predecessors, parents or authorities, in a framework of unconditional affection. Adaptive evolution generates sustainable growth. Competitive roles are vocation driven.

Over-adaptive Evolution

When individuals from the "new generation" are driven by an over-adaptive framework, they adopt clientelism and sustain their place by attacking the implicit weaknesses of the strengths of the preceding generation. Over-adaptive evolution generates conflictive frameworks. They basically generate power conflicts, involution conflicts or those which are the consequence of the avoidance of existing functional conflicts. Clientelism is recognition driven.

Structure of the Program

1) Solution Building: The Unicist Evolutionary Approach

The core aspects of the unicist evolutionary approach allows understanding the unified field of what one is doing, defining what is possible to be achieved and developing actions to grow and ensure survival and developing pilot tests to ensure results. As this approach is evident to anyone, it can be defined as "condensed" common sense. **There is no need to study, it just requires focusing on the development of solutions.**

2) Empowering the Sporting Spirit

The sporting spirit allows managing the good and facing the bad with the same mood. It drives people towards success no matter the challenges that need to be faced. It just requires having something worth to believe in, being able to improve things and having a competitive spirit to face threats. **It doesn't require study, it is developed through teamwork.**

3) The Use of Unicist Riddles and the Practice of "GO"

The use of unicist riddles and the practice of GO develop abductive reasoning. GO is an ancient eastern strategic game that empowers thinking by giving participants an extreme level of freedom to develop their own way. The practice of GO is based on the nonexistence of hierarchies within the game, which paradoxically generates the development of hierarchies in the mind of the players. The practice of GO develops abductive reasoning which empowers creative, strategic and conceptual thinking. It allows extrapolating the experience to all aspects of life. **It is available on Internet and can be played with other participants of the program.**

4) Introducing Conceptual Mapping

The concepts people have in mind drive their actions. The concepts that underlie things define their essential functionality. The knowledge of these concepts drives to the understanding of the fundamentals of things and allows minimizing the effort to achieve results. To understand concepts, it is necessary to begin by getting the idea of something. This idea requires knowing: what is it?, how does it work? and what is it for? **The use of an open system on the cloud drives these actions.**

5) Going beyond Dualism

The world is neither black or white nor good or bad. These are dualistic abstractions that establish limits to hinder dysfunctional actions. Understanding one's evolution, and the evolution of things, requires going beyond dualism and being able to integrate a triadic approach that allows emulating the intelligence of nature. All what needs to be done is being able to reflect on the evolution of the real world without filtering with value judgments. **Discussions on Internet News drives these actions.**

Counseling

The participants of the program are counselled by Peter Belohlavek and, when the number of participants increases, there will be other volunteers of The Unicist School participating. The counseling process occurs in WhatsApp groups in English, German, Portuguese and Spanish.

Invite your family

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